

Teacher worksheet: Persecution and discrimination

Topic 1: Life before the Holocaust - Question:1

[Students will have the instructions below on their worksheet. Note the diagram for teachers' includes a different heading in Column C:]

From the testimonies in Topic 1, select examples of anti-Semitic incidents described by the survivors in column A. Write down these examples in column B. Now, in column C, express briefly which examples you feel would affect you significantly and state why.

A	B	C
Speaker	Examples of persecution and discrimination against Jews	Information for teachers
Anon	<ul style="list-style-type: none"> • Having to board a train in order to save her life aged 6 • Grandfather shot • Parents sent to concentration camps • Being put 'on display' as a refugee 	<ul style="list-style-type: none"> • Note Anon describes her ill treatment by her foster family. There were survivors of the Kindertransport who were well looked after.
Barbara Stimler	<ul style="list-style-type: none"> • Friends stoned 	<ul style="list-style-type: none"> • There was a long history of hatred against the Jews. See Student information card: Anti-Semitism. Note examples of myths against the Jews such as blood libels, which led to false accusations, particularly around Passover time.
Trude Levi	<ul style="list-style-type: none"> • Father had to give back his honorary World War One medals to the State. 	<ul style="list-style-type: none"> • During World War One, 95,000 Jewish soldiers served in the German Army – of these, 35,000 were awarded medals. 12,000 died fighting for Germany. Trude describes the removal of her father's medals as being one of the 'biggest blows'.
Henry Guterman	<ul style="list-style-type: none"> • Witnesses boycott of Jewish shops • Sees policemen help to carry out boycott 	<ul style="list-style-type: none"> • On 1 April 1933, there was a one-day boycott of Jewish shops. The SA stood outside shops to prevent people from buying goods from Jewish shops.

Peter Prager	<ul style="list-style-type: none">• Taught at school that the Jews are inferior – told their heads are a different shape from Aryan heads.	<ul style="list-style-type: none">• Children from an early age were indoctrinated with Nazi ideology. They were taught that Jews were a separate, inferior race. False, scientific, racial theories were taught by the Nazis, including this one mentioned by Peter Prager, that Jewish heads were different shapes from Aryan heads. This exploration of race theories was called Eugenics.
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